

Mt. Garfield Middle School

3475 Front St. Clifton Colorado 81520 (970) 254-4720 Fax (970) 464-0536

Interim Principal - Nikki Johnston

Assistant Principal - Danielle Bagwell

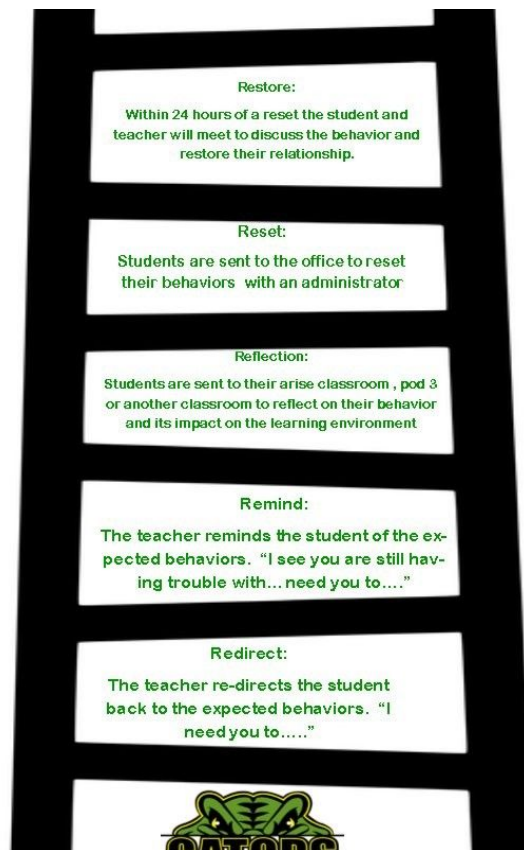
Assistant Principal - Sally Huddle

Dear Parents/Guardians,

This year we have been working to improve the behavioral culture within our school. We have implemented a “5 R’s” system (see image below) to help students who are struggling to follow classroom standard operating procedures. In this system, students are first given a ‘Redirection’ to help encourage them to correct problem behaviors. If the behavior continues, the student is given a ‘Reminder’. If there is no behavior improvement after the ‘Reminder’ the student is given a ‘Reflection’ form and allowed the opportunity to take a 5 minute break to reflect on his/her behavior in order to regroup. If, after the ‘Reflection’, the student’s behavior still does not improve then the student is sent to the office for a ‘Reset’. When students have needed a Reset, within 24 hours, there will be a conversation with all involved to ‘Restore’. If at any point a student is found to engage in an extreme rule violation (see back), the individual will automatically be given a ‘Reset’ and sent to the office.

In an effort to minimize the number of ‘Resets’ that occur, we have developed the Big 5 School Rules and will be teaching/re-teaching these to students throughout the semester. On the back of this letter you will see the school rules outlined with examples of what it looks like when the rule has been violated. We have also included the interventions and consequences that will take place when one or more of our Big 5 School Rules have been violated and multiple ‘Reflections’ and/or ‘Resets’ have occurred.

Thank you for reviewing this information with your students.



MGMS Big 5 School Rules and Rule Violation Examples

Rule #1: Listen, acknowledge, and respond to directives and requests.

Rule Violation: Arguing, back-talking, ignoring, and/or saying no.

Extreme Rule Violation: Refusal using loud, hostile language after an adult has stated what is expected; running away from an adult.

Rule #2: Use appropriate and respectful language with peers and adults.

Rule Violation: Engaging in teasing, taunting, put-downs, profanity (directed at a person), or name calling.

Extreme Rule Violation: Threats, inappropriate/abusive language towards staff and peers, bullying

Rule #3: Respect property and personal space.

Rule Violation: Inappropriate touching, breaking property or supplies, physical altercations, intimidation, throwing objects; engaging in deliberate acts to annoy, tease, provoke, or bother peers.

Extreme Rule Violation: Fighting, theft, vandalism, bullying, sexual harassment

Rule #4: Transition respectfully and efficiently; be on time or have a pass.

Rule Violation: rough housing, yelling, throwing items, loitering, walking friends to classes

Extreme Rule Violation: Physical aggression, truancy

Rule #5: Be prepared, stay on task, and contribute to the positive learning environment.

Rule Violation: sleeping, avoidance of work, deliberate acts to annoy, following class SOPs, failing to meet expectations

Extreme Rule Violation: Hostile and/or blatant refusal to do work

	After 3 Reflections or 1 Reset	After 5 Reflections or 2 Resets	After 6 Reflections or 3 Resets
Interventions	-Conference with teacher -Goal setting or coaching conversation with advisory teacher -Core problem solving conversation -Call home from teacher	-Core problem solving conversation -Principal call home -Targeted conversation with advisory teacher -Targeted Arise class from Counselors and/or Behavioral Therapist (1-3 days)	-Parent meeting -Core problem solving conversation -Multiple targeted Arise classes from Counselors and/or Behavioral Therapist (3-6 days)
Consequences	-1 day of campus clean-up	-2 days of campus clean-up -Student will need to restore or earn back the opportunity to participate in RAD Day or school-wide celebration	-OSS/ISS (1-2 days) -No RAD Day or school-wide celebrations -Loss of field trip privileges without an accompanying parent

MGMS seeks to foster lifelong learning by engaging students in an innovative learning environment that develops critical thinking through daily perseverance.